

# Welcome to Fifth Grade!



## 2017-2018

## Our Daily Schedule

8:15-8:55 Morning Work

8:55-10:50 Block 1

10:50-11:30 Lunches

11:30-12:00 Recess

12:00-2:00 Block 2

2:00-2:45 Specials

2:45-3:30 Pony Time



## Literacy Block



1. Read aloud
2. Writer's Workshop
3. Reader's Workshop/Independent reading time/Conferences with the teacher
4. Language Study
  - Grammar (Grammar Town)
  - Vocabulary (Caesar's English)
    - Vocabulary should start during 2nd quarter



## Literacy Program

- Philosophy: Foster a LOVE of reading for each child by inspiring them to be a "boss" of their reading life by setting goals and choosing individual text.
- Each student will be assessed individually and given their independent Fountas and Pinnell reading level. They will read books on this level and push themselves to reach the next level.
- Each day the students hear an interactive read aloud that requires them to discuss in partners and as a whole group. During this time the teacher models what good readers do.

## Writer's Workshop

- **Writer's Workshop is a 50-minute long session. It starts with a mini-lesson.**
- **Students learn different writing techniques & strategies.**
- **After the mini-lesson, students write independently for 25 minutes.**
- **The block ends with students sharing their writing with a partner, in small groups, or in the Author's Chair.**

**Types of writing: Personal narratives, historical research reports, memoirs, poetry, and research-based argumentative essays .**



**Writer's Workshop allows your students to truly understand the writing process.**

- Start with an idea
- Develop the idea by writing a draft
- Revising, revising, revising
- Editing
- Publishing

## How and why has math changed?!?!

- Math is different today.
- The world is also a VERY different place.
- Cell phones, computers, the internet, etc.
- Times have changed and along with it, the type of information and skills needed have changed.

Today's math is about truly understanding the numbers and the concepts. The days of memorizing without having a clue what it means are long gone.



## 5th Grade Math



- **Flex grouping allows us to alter the pacing and teaching styles in the different math classes based on the students' readiness and learning style (For instance, more structure and modeling vs. independent tasks).**
- **We use a variety of data points including, EOG scores, TD certification, MAPS, classroom achievement and performance, and we also think about the dynamics of the class as a whole.**
- **Classes are flexible and students may move throughout the year, although movement tends to be minimal due to the amount of data we look at before placement.**

These are the topics that we teach.

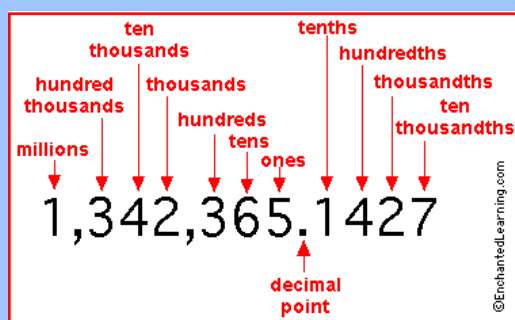
I Can Use Place Value and Operations to Help Me Understand Math

I Can Use Fractions to Help Me Understand Math

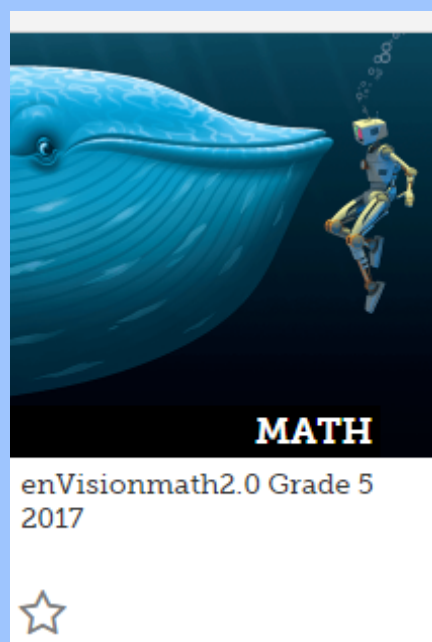
I Can Use Measurement & Data to Help Me Understand Math

I Can Use Algebra to Help Me Understand Math

I Can Use Geometry to Help Me Understand Math



We are using Envisionmath 2.0 to teach our standards.



Here is a sample of what your child sees daily.

## **Science Essential Standards**

- **Force and Motion**
- **Matter/ Heat and Energy**
- **Weather**
- **Ecosystems**
- **Body Systems**
- **Genetics**



- **This year, students will take the Science EOG test online**

Students must keep all notes, quizzes, and worksheets in their 5-subject notebooks. This notebook will serve as a study guide before end of unit assessments.

## Social Studies Essential Standards

- American Indians and their land, Explorers and The Age of Exploration
- Colonization, Colonial Life and the Declaration of Independence
- The American Revolution, Constitution, and the Bill of Rights
- Westward Expansion, and the Civil War



## Chromebook Student / Parent Agreement

Polo Ridge Elementary is excited to offer each student in 4th and 5th grade a Chromebook for use at school. It is our intent at Polo Ridge to provide students with an authentic and rigorous learning opportunity. The 1:1 Access Model is designed to increase global awareness, promote innovation, and encourage student success. Teachers will be designing technology rich lessons that implement 21st Century Skills into their curriculum.

## Chromebook Equipment for Students:

HP Chromebook 11 G4 or Samsung Chromebook 303

## Student/Parent Responsibility

- > Students are to use the Chromebook for school use only.
- > Downloading personal items (pictures, iTunes music, videos, etc.) to a Polo Ridge computer is considered inappropriate.
- > Students will not download ANY applications or extensions without teacher permission
- > Students are to use the computer to enhance learning.
- > Parents will be responsible for any excessive damage to a Chromebook.

## Chromebooks for Learning in the Classroom

- > Student devices will remain in the classroom at all times. Devices should not be brought home.
- > Students are responsible for taking care of CMS device to ensure they are not damaged.
- > Students must follow CMS Acceptable Use Guidelines.
- > All technical services will be addressed by the CMS Technology Department or the school.
- > **PLEASE MAKE SURE that you discuss the above with your child**

Student Google Drive accounts are the property of CMS. All rules adhered to at school apply at home, even when using their own devices.

CMS can track ALL activity. Make sure to sign out of any CMS account at the end of the homework session.

## General Fifth Grade

### Information and Expectations

**Williamsburg:** April 25-27

Estimated Cost: \$309 per person

We will hold a general Williamsburg meeting to discuss important details about our trip.

**Volunteers:** We will need volunteers throughout the year, especially for Williamsburg. Please make sure if you are interested, that you register to be a volunteer on the CMS website. This **MUST** be done every year, even if you have registered before. We recommend that **ALL** parents register.

**Homework:** Students should expect to have homework each day:

- Reading/Reading-related work
- Other subjects - Math and Science (Social Studies as needed)
- Projects (started at school)
- If homework becomes overwhelming for your child, please contact his/her teacher. The goal is **NOT** to have students become stressed by these expectations

**Behavioral Expectations:**

Fifth graders are expected to adhere to the CMS and Polo Ridge codes of conduct

Being the oldest students in the building, they should always strive to set an example for the younger students to follow

Students are reminded to show respect for all adults in the building as well as their fellow students.

**Communication:**

- Weekly e-mail with a link to the 5th grade website that has current content area information
- Tuesday folders
- E-mail me using my CMS account. We try to check our email during the day
- Transportation changes - send a note or an email; If it is an afternoon change, send an email and call the office
- Call the office with any urgent matters

# Fifth Grade Information

Website <http://poloridge5ck.weebly.com/>



THANK YOU FOR  
COMING TO  
CURRICULUM NIGHT  
AT POLO RIDGE!



